

## Presentation to the Board of Education

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## Agenda

- Board of Education Student Outcome Goal Areas
- Proposed Flagship Goals
- Interim Measures
- Questions

1. 3rd Grade Reading Growth and Proficien-
2. 3rd Grade Math Growth and Proficiency
3. College and Career Readiness: High school students prepared for workforce and post-secondary employment
4. Culture and Climate: Student Wellbeing

## Flagship Goal 1-3 ${ }^{\text {rd }}$ Grade Reading

- The percentage of 3rd grade students scoring Proficient or higher will increase from $21.8 \%$ to 39\% by May 2026 as measured by the Missouri Assessment Program (MAP).*
*DESE recommended growth is 3 percentage points each year; SLPS to double this growth each year


## Baseline Data

*MAP \% of students Proficient or Advanced

| Grade | $2020-21$ | $2021-22$ | $2022-23$ |
| :---: | :---: | :---: | :---: |
| $3 r d$ | $14.5 \%$ | $16.9 \%$ | $21.8 \%$ |

## Interim Goals

23-24: The percentage of 1st grade students scoring in at least the 50th Percentile Rank (PR) will increase from $\mathbf{4 0 \%}$ to $\mathbf{5 0 \%}$, as measured by STAR Reading.

24-25: The percentage of $2 n d$ grade students scoring in at least the 50th Percentile Rank (PR) will increase from $\mathbf{5 0 \%}$ to 60\%, as measured by STAR Reading.

25-26: The percentage of 3rd grade students who are Proficient and Adyanced (on MAP) will show an increase at the 50th percentile rank or higher from $60 \%$ to $70 \%$ as measured by STAR Reading.

## Flagship Goal 2: $3^{\text {rd }}$ Grade Math

- The percentage of 3rd grade students scoring Proficient or higher will increase from $17.1 \%$ to 40\% by May 2026 as measured by the Missouri Assessment Program (MAP). *
*No DESE recommended growth percentage each year; SLPS reviewed regional and national trend data and research reports and identified a minimum of 7 percentage point growth each year.


## Baseline Data

*MAP \% of students Proficient or Advanced

| Grade | $2020-21$ | $2021-22$ | $2022-23$ |
| :---: | :---: | :---: | :---: |
| 3rd | $11.6 \%$ | $14.6 \%$ | $17.1 \%$ |

23-24: The percentage of 1st grade students scoring in at least the 70th Percentile Rank (PR) will increase from $\mathbf{1 7 \%}$ to $\mathbf{2 8 \%}$, as measured by STAR Mathematics.

24-25: The percentage of 2 nd grade students scoring in at least the 70th Percentile Rank (PR) will increase from $\mathbf{2 8 \%}$ to $\mathbf{3 9 \%}$, as measured by Renaissance STAR Mathematics.

25-26: The percentage of 3rd grade students who are Proficient and Advanced (on MAP) will show an increase at the 70th percentile rank or higher from $39 \%$ to $50 \%$ as measured by STAR Mathematics.

## Flagship Goal 3: College \& Career Readiness (CCR)

- The 4-year graduation rate will increase from 69\% in 2023 to $80 \%$ in 2026 and the percentage of graduating seniors (Class of 2023-2026) who are "positively placed"* will increase from $90.4 \%$ to $93 \%$, as measured by the DESE 180-Day Graduate Follow-Up Report with a special focus on identified student groups currently below the $90 \%$ positive placement rate.
*Positively placed is a DESE designation that includes Enrollment in College/University or Trade/Technical School; Employment; Enlistment in Military Service


## Baseline Data

| Graduate <br> Follow Up | Graduates |  | \# Pos. Place. |  | \% Pos. Place. |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 21-22 | $22-23$ | $21-22$ | $22-23$ | $21-22$ | $22-23$ |  |
| Total | 1161 | 1110 | 1060 | 1003 | 91.3 | 90.4 |
| Female | 630 | 593 | 582 | 548 | 92.4 | 92.4 |
| Male | 531 | 517 | 478 | 455 | 90.0 | 88.0 |
|  | 904 | 824 | 817 | 740 | 90.4 | 89.8 |
| Af. Am. | 69 | 89 | 64 | 80 | 92.8 | 89.9 |
| Hisp. | 69 |  |  |  |  |  |

## Interim Goals

-1)The percent of graduates who engage in a rigorous career pathway* will increase from $43.3 \%$ to $45 \%$

- 2)The percent of students in grade 8-12 with an Individual Career \& Academic Plan (ICAP) by the end of the school year will increase to $90 \%$
-3)The percent of SLPS 9th graders who complete the school year with at least 6 credits and a cumulative GPA of 2.0 or higher will increase from $71 \%$ to $76 \%$.
-1)The percent of graduates who engage in a rigorous career pathway* will increase from $45 \%$ to $48 \%$
-2)The percent of students in grade 8-12 with an Individual Career \& Academic Plan (ICAP) by the end of the school year will increase to $92 \%$
-3)The percent of SLPS 9th graders who complete the school year with at least 6 credits and a cumulative GPA of 2.0 or higher will increase from $\mathbf{7 6 \%}$ to $\mathbf{8 0 \%}$.
- 1)The percent of graduates who engage in a rigorous career pathway* will increase from $48 \%$ to $50 \%$
-2)The percent of students in grade 8-12 with an Individual Career \& Academic Plan (ICAP) by the end of the school year will increase to $95 \%$
-3)The percent of SLPS 9th graders who complete the school year with at least 6 credits and a cumulative GPA of 2.0 or higher will increase from $\mathbf{8 0 \%}$ to $\mathbf{8 2 \%}$.


## Flagship Goal 4: Student Wellbeing

- The percentage of 6th and 9th grade students who report feeling a sense of belonging (connectedness to school and adults) will increase from 33\% to 63\% (6th grade) and from 32\% to 62\% (9th grade), as measured by Panorama Survey results.


## Interim Goals

-1) The percentage of 6th grade students who report feeling a sense of belonging will increase from $33 \%$ to $43 \%$, as measured by Panorama.

- 2) The percentage of 9th grade students who report feeling a sense of belonging will increase from $32 \%$ to $42 \%$, as measured by Panorama.
-1) The percentage of 6th grade students who report feeling a sense of belonging will increase from $43 \%$ to $53 \%$, as measured by Panorama.


## 24-25

- 2)The percentage of 9th grade students who report feeling a sense of belonging will increase from $42 \%$ to $52 \%$, as measured by Panorama.
- 1)The percentage of 6th grade students who report feeling a sense of belonging will increase from $53 \%$ to $63 \%$, as measured by Panorama.
- 2)The percentage of 9th grade students who report feeling a sense of belonging will increase from $52 \%$ to $62 \%$, as measured by Panorama.


## QUESTIONS



